

**NORTH LINCOLNSHIRE COUNCIL**

**CHILDREN AND FAMILIES CABINET MEMBER**

**CHILDREN IN CARE AND CARE LEAVER ANNUAL VIRTUAL HEADTEACHER  
REPORT 2020/21**

**1. OBJECT AND KEY POINTS IN THIS REPORT**

- 1.1 To inform the respective cabinet member of the Annual Virtual Headteacher report for Children in Care and Care leavers
- 1.2 To recommend that the respective cabinet member approves and endorses the Annual Virtual Headteacher report for Children in Care and Care leavers for 2020/21

**2. BACKGROUND INFORMATION**

- 2.1 In North Lincolnshire we are highly ambitious for all of our children, and especially our looked after children and care leavers. The role of corporate parent is taken very seriously and our aim is for all looked after children and care leavers to achieve the best they can and achieve a successful transition into adulthood.
- 2.2 The role of the Virtual Headteacher and Virtual School is to promote the educational achievement of children in our care whether educated in North Lincolnshire or placed out of the county. The Virtual Headteacher and Virtual School have high aspirations for, and continually strive to close the attainment gap between, our children and their peers.
- 2.3 The Virtual School works tirelessly to provide effective support and challenge in order to make a difference to the education outcomes for our looked after children throughout their journey through school and into leaving care. This report reflects the impact and the successes over the past year.

**3. OPTIONS FOR CONSIDERATION**

- 3.1 To approve the Annual Virtual Headteacher Report for Children in Care 2020/21

#### **4. ANALYSIS OF OPTIONS**

4.1 The Annual Virtual Headteacher Report is published in line with statutory requirements for children in care and covers the work of the Virtual School in raising achievement for looked after children for the previous academic year.

#### **5. FINANCIAL AND OTHER RESOURCE IMPLICATIONS (e.g. LEGAL, HR, PROPERTY, IT, COMMUNICATIONS etc.)**

5.1 A balanced budget and full spend is expected on the annual pupil premium. Additional funding is allocated through this spend for individual children within schools and settings who may require extra support to that which is available through the pupil premium per pupil allocation. Schools identify this through their termly Personal Education Plan reviews.

#### **6. OTHER RELEVANT IMPLICATIONS (e.g. CRIME AND DISORDER, EQUALITIES, COUNCIL PLAN, ENVIRONMENTAL, RISK etc.)**

6.1 N/A

#### **7. OUTCOMES OF INTEGRATED IMPACT ASSESSMENT (IF APPLICABLE)**

7.1 N/A

#### **8. OUTCOMES OF CONSULTATION AND CONFLICTS OF INTERESTS DECLARED**

8.1 None

#### **9. RECOMMENDATIONS**

9.1 The respective Cabinet Member to note, endorse and approve the Virtual Headteacher Report for Children in Care and Care leavers 2020/21

DIRECTOR OF CHILDREN AND FAMILIES

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#### **Background Papers used in the preparation of this report:**

Annual Virtual Headteacher Report for Children in Care and Care leavers 2020/21